

Materials needed:

* Season 2, Episode 7: vimeo.com/showcase/5445411

* YouTube video “Hazelwood v Kuhlmeier - Firsthand Account”: youtube.com/watch?v=LuTVtokDYhY

*Hazelwood v. Kuhlmeier PDF: splc.org/2015/11/hazelwood-school-district-v-kuhlmeier-2/

*Discussion Sheet copies

Overview and Purpose: Students will be able to understand the Supreme Court ruling in *Hazelwood v Kuhlmeier* and discuss its implications for their school press.

Day 1:

1. Introduction: Have students view the “Back to Basics: Student Press Legal Rights and Responsibilities” webinar and take notes to discuss.

2. Ask students to define “prior review” and “censorship” based on prior knowledge and context clues from the webinar. Discuss instances of censorship they know about, or any they believe they have experienced. **Focus question:** When is censorship a good or necessary thing? Ask the class to consider this question as they move into the next part of the lesson.

Day 2:

1. Handout discussion sheet and **Hazelwood v Kuhlmeier** pdf and view the YouTube video - allow notetaking if desired.

2. Break into small groups to answer the discussion questions on the handout.

3. Come together as a large group and share answers. Go back to the focus question and have students give their answers. Ask: did your answer change after viewing the video and discussing in small groups? Why or why not?

BONUS: Does your school have a student media policy? Would your staff, in conjunction with the administration, be open to creating one? If so, brainstorm what rights it would protect and what responsibilities the staff would have in creating ethical, fair and unbiased publications. There are resources to help do this:

splc.org
spj.org